

My Word Book

Blue

Yellow

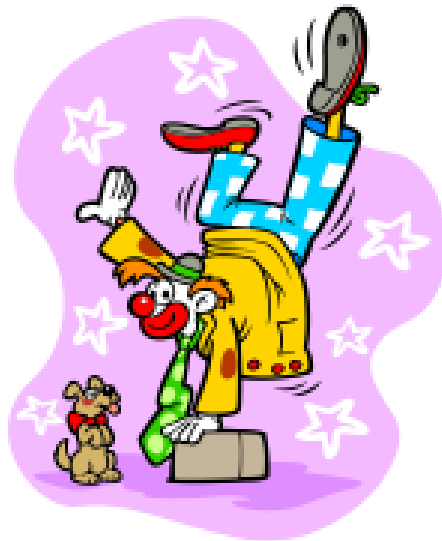
Green

Red

Orange

Magenta

Turquoise



Name: _____

Bubble Word Lists:

The purpose of these words:

Bubble Words are used to help students learn the basic high frequency words automatically.

These words are to be read and recognised instantly. They are words that are found in the colour of the books they are reading based on the Ready to Read and PM reading series colour wheel.

These words will help support students in their reading and writing progress.

The aim is to have the words read as quickly as possible.

Activities to use the words:

1. Make flashcards out of them and hold them up to be read one at a time.
2. Make sentences out of the words.
3. Make the words using playdough, magnetic letters, large chalk on concrete.
4. Use another set and play "snap" or matching them by turning them over.
5. Cut out letters from magazines and glue them together to make the words.
6. Use a paint brush and water and paint the words on the concrete.
7. Place the words on a concrete wall or fence outside and have students throw the ball at the words that you call out.
8. Write the words on post-it notes and hide them around the house to play hide and seek with the words.

Once you have practised these at home and you have heard your child read these words automatically, please sign and date the list so that we can also check these words at school.

Thank you for your support.

Magenta Bubble Word List (Level 1 & 2):

Taken from Ready to Read and PM Reading Series

I	like	going
for	up	can
sat	come	me
in	mum	at
on	the	here
look	dad	said
is	am	to
a	and	went
my		

I have read all of my Magenta bubble words at home.

Signed: _____ Date: _____

I have read all of my Magenta bubble words at school.

Signed: _____ Date: _____

Red Bubble Word List (Levels 3, 4, & 5):

Taken from Ready to Read and PM Reading Series

so	little	we
as	you	put
down	this	get
see	but	with
it	looked	go
no	he	was
likes	big	they
she	today	will
not	are	too

I have read all of my Red bubble words at home.

Signed: _____ Date: _____

I have read all of my Red bubble words at school.

Signed: _____ Date: _____

Yellow Bubble Word List (Levels 6, 7, & 8):

Taken from Ready to Read and PM Reading Series

father	came	him
Oh	take	then
one	from	her
it's	out	make
saw	do	into
that	got	mother
back	his	looking
when	there	an
of	day	play
yes	ran	baby
with	all	

I have read all of my Yellow bubble words at home.

Signed: _____ Date: _____

I have read all of my Yellow bubble words at school.

Signed: _____ Date: _____

Blue Bubble Word List (Levels 9, 10, & 11):

Taken from Ready to Read and PM Reading Series

run	have	girl
let	than	find
end	very	making
now	home	laugh
need	don't	about
here's	had	because
did	or	let
help	an	bag
cake	fun	last
walk	as	your
again	talked	could
were	what	next
coming	under	soon
goes		

I have read all of my Blue bubble words at home.

Signed: _____ Date: _____

I have read all of my Blue bubble words at school.

Signed: _____ Date: _____

Green Bubble Word List (Levels 12, 13, & 14):

Taken from Ready to Read and PM Reading Series

most	time	always	new
please	best	left	their
just	old	good	walked
water	called	over	I'm
after	Mr	much	want
who	Mrs	them	feel
if	didn't	use	know
still	our	house	right
sister	thank you	love	away
took	another	how	school
made	brother	round	asked
some	people	can't	children
next	myself		

I have read all of my Green bubble words at home.

Signed: _____ Date: _____

I have read all of my Green bubble words at school.

Signed: _____ Date: _____

Orange Bubble Word List (Levels 15 & 16):

Taken from Ready to Read and PM Reading Series

push	man	took	three
been	garden	never	dog
must	sea	red	things
wanted	gave	first	us
more	town	lots	say
long	food	I'll	I've
only	head	well	shout
through	eat	think	door
fast	word	stop	suddenly
forgot	began	many	bed
animals	boy	other	way
that's	work	live	told
bring	every	tree	everyone
right	these	may	better
night	laughed	found	around
something	let's	small	

I have read all of my Orange bubble words at home.

Signed: _____ Date: _____

I have read all of my Orange bubble words at school.

Signed: _____ Date: _____

Turquoise Bubble Word List (Levels 17 &18):

Taken from Ready to Read and PM Reading Series

I'm	couldn't	let	hot
better	car	miss	key
great	last	ever	birds
sleep	keep	cried	eyes
live	tell	room	before
he's	air	even	any
window	green	gone	sun
once	long	rabbit	each
feet	fell	eggs	bad
king	hat	dark	top
box	queen	really	cold
does	gran	shouted	duck
wish	inside	why	boat
jumped	book	different	hard
white	trees	grandad	place
clothes			

I have read all of my Turquoise bubble words at home.

Signed: _____ Date: _____

I have read all of my Turquoise bubble words at school.

Signed: _____ Date: _____

My Spelling Words

The purpose of these words:

Essential Word Lists are used to help students learn how to spell some of the basic high frequency words.

These words are to be spelt correctly in their own independent writing. Although some classes may have checks with your child's progress on spelling these words through spelling tests, it is more important they are able to spell these in their own writing rather than memorise them for a test.

By the end of Year 1 your child should be able to spell all of the words in Essential 1 and 2.

Essential List 1

a	I	it	the
was	and	in	my
to	we		

I can spell my Essential List 1 words in spelling.

Signed: _____ Date: _____

I can spell my Essential List 1 words in my writing.

Signed: _____ Date: _____

Essential List 2

at	had	of	that
up	but	he	on
then	went	for	is
she	there	when	got
me	so	they	you

I can spell my Essential List 2 words in spelling.

Signed: _____ Date: _____

I can spell my Essential List 2 words in my writing.

Signed: _____ Date: _____

By the end of Year 2 your child should be able to spell all of the words in Essential 1-3.

Essential List 3

about	be	go	into
our	after	because	going
just	out	all	came
have	like	said	are
day	her	mum	some
as	down	his	not
were	back	get	home
with	one		

I can spell my Essential List 3 words in spelling.

Signed: _____ Date: _____

I can spell my Essential List 3 words in my writing.

Signed: _____ Date: _____

Spelling Activities

UPPER and Lower

Write each of your words out **two** times.

Write in **UPPERCASE** the first time and in **lowercase** the second time.

LITERACY
/ literacy

Rainbow Words

Write your words out in pencil. Next draw around each letter 5 more times using a different coloured pencil.



Fancy Letters

Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!



Join the Dots

Write each of your words using dots. Then join the dots with a coloured pencil to make your word.



Letter Magnets

Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!



Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word.

